

INSTRUCTIONS: Read a book from home or online (such as EPIC or Storyline Online) and complete an activity from the grid every day.

Students can complete activities online on Word Docs and submit to their teacher via MS Teams, or on paper or an exercise book

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| <p>Favourite Part</p> <p>What was your favourite part of the text? Why? Detail your reasons in full sentences.</p> | <p>Visualisation</p> <p>Read a page or two of a story and draw a picture of what is happening from what you visualised in your head.</p> | <p>Summarising</p> <p>Jot down as many V.I.P's (Very Important Points) from the text as you can</p> | <p>Monitoring</p> <p>Use the following Coding Strategy to help monitor your reading. Mark the codes on the page if you are allowed.</p>  | <p>Predicting</p> <p>Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p> | <p>Questioning</p> <p>Before reading an information text, write 'I wonder' in the middle of the page. Next, write questions you have about the topic before reading. Once you read the text, write down the answers to your questions.</p> |
| <p>Text-to-text Connections</p> <p>List down how this text relates to something you have read or viewed in another text.</p> | <p>Text-to-world Connection</p> <p>List down how this text relates to something that has happened in the real world</p> | <p>Text-to-self Connections</p> <p>List down how this text relates to something in your own life.</p> | <p>Character Map</p> <p>Draw a picture of a character in your text. Label your character.</p> | <p>Problem/Solution</p> <p>Identify and write the problem and the solution of your story.</p> | <p>Inferring</p> <p>What's in my teacher's bag or trash? Make inferences about what is in their bag based on what you know about your teacher.</p> |
| <p>Character Comparison</p> <p>Choose two characters and compare. How are they different? How are they the same?</p> | <p>Setting</p> <p>What is the setting of your story? Write about it in detail.</p> | <p>Non-Fiction</p> <p>Read non-fiction books and write or draw about something you learned.</p> | <p>Non-Fiction</p> <p>List 3 interesting facts you read in your book. Complete some extra research and add some more facts</p> | <p>Retell</p> <p>After reading the story, retell it to a family member using first, next, lastly.</p> | <p>Inferring</p> <p>Use your background knowledge + text clues to make an inference about your book.</p> |
| <p>B-M-E</p> <p>Identify and summarise in paragraphs the Beginning, middle and end of your story.</p> | <p>Different Ending</p> <p>Change the ending of your story. Illustrate after you have written.</p> | <p>Tricky Words</p> <p>Write down any tricky words you come across while reading. Find them in a dictionary and write the meaning down.</p> | <p>Character Traits</p> <p>Draw a picture of a character. Label the character with their traits.</p> | <p>Activating Prior Knowledge</p> <p>Choose a topic and write what you already know, then research the topic and in a second column, write what you now know.</p> | <p>Scanning</p> <p>Scan a newspaper and find the following: birth notice, weather forecast, advertisement, sports result, good news article and bad news article. Glue them under their headings if you wish.</p> |

