BOOLAROO PUBLIC SCHOOL

"Sailing towards Success"



Dear parents and carers,

What a beautiful weekend we had to lead us into week 4. I hope you all got to enjoy some family time in the sunshine.

Throughout week 7, BPS will be celebrating a combination of Education Week, Book Week and Science Week. We would love our community to join us. More information will follow, put the date on your calendar! Dreaming with Eyes open is the theme for this year's Book Week. We will be holding a Book Week Parade and bookfair. We encourage students to dress as their favourite book character for this parade and families are encouraged to attend.

Last Friday, our Stage 2 students attended a netball gala day at Wangi Wangi courts. It was impressive to see how much our kids improved throughout the day. Mrs Schaepman was extremely impressed by both behaviour and sportsmanship of our team. Yesterday however, the fun tennis day was unfortunately washed out and will be rescheduled for to later in the term.

Healthy Harold, the much loved (very real) puppet giraffe, once again visited our school. Boolaroo students walked away both entertained and informed by this wonderful program. Thank you to Club Macquarie for funding this for our students.

Many of our students have been unwell of late with cold and flu symptoms. This is a gentle reminder that if your child is unwell and unable to attend school, an explanation for absence must be provided to the school within 7 days of the first day of any period of absence. The easiest ways to do this is via School Stream, or by phoning the office. If your child contracts Covid 19 and is required to be off school for 7 days, could you please let the school know. When well, regular attendance at school is essential to assist students to maximise their potential. If there's anything I can do to assist with improving your child's attendance, please don't hesitate to contact me.

Kind regards

Louise Wrightson









ASSEMBLY AWARDS



Congratulations to our Award recipients for Term 3 Week 2



Excellence



Responsibility



Kíwanís Terrific Kíd Award Friendly

Assembly Awards Term 3 Week 2					
Yunung	Mela	Marihan	Jack		
Towolongs	Lincoln	Skyla	Riley	Jasmin	
Yaayiins	Charli	Archer	Brax	Nathan	
Marongkai	Songkran	Annika	Lilly	Maddi	

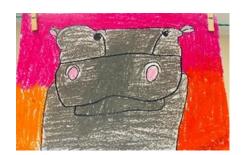
Home Reading Awards					
25 Nights	lvy				
50 Nights	lvy	Lillian			
75 Nights	Nathan				
100 Nights	Lincoln				
125 Nights					
150 Nights	Nate				
175 Nights	Nate				



K/1 Yunungs

The Turtles have been learning about informative texts this term. Each week we have read about a different animal and have been writing interesting facts about them. We have also been creating some beautiful artworks on the animals we have been learning about. In Maths, the Turtles have been working hard learning about grouping and sharing into equal groups, all about doubling, and adding and subtracting. Next week we start looking at patterns! We have just begun our T-ball training and have had fun practising our throwing and catching skills. We look forward to learning more about this game and are hoping for a whole school game towards the end of term! We have also started our Bounce Back program where we learn all about being kind, honest, respectful and having resilience.













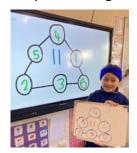




1/2 Towolongs

Kaayi (hello),

We have had a wonderful start to term 3 in the Towolong classroom. Students continue to work very hard during maths lessons and have made great improvements in their ability to explain their strategies and ways of solving.













In writing this term, we are learning about a different animal each week and also focusing on vocabulary. On Mondays we have 'super sentence' lessons where students are given a simple sentence that they have to turn into a super sentence and they are doing a wonderful job! Great work, Towolongs!



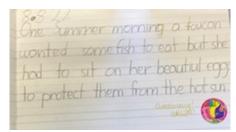


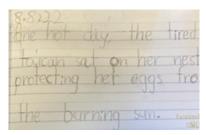


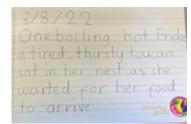














3/4 Yaayiins

The Yaayiins have had a great start to Term 3 with lots of learning and sporting events taking place. Students have started a new novel study this term — The Wonderful Wizard of Oz. Students will be reading the novel and will complete a unit of work focusing on the comprehension of the text.

Our class were lucky enough to attend Healthy Harold earlier this term. Students learnt about:



All Systems Go

Years 3-4

In this module, students learn about the human body, the body systems and what is needed to stay healthy. Students investigate how health choices support their developing body and brain. They also explore how to resist pressure from others. The key areas covered include:

- The function of vital organs and body systems
- Recognising the importance of nutrition in maintaining health
- Recognising how food choices impact health and energy levels
- Exploring ways to manage peer pressure and influence







Stage 2 has had the opportunity to attend the Westlakes netball gala day. Students enjoyed learning about netball, performed well and displayed great sportsmanship at all times.

Students have been participating in red ball tennis training lessons at school. They have been learning the different strokes and how to play and score the new modified format. Unfortunately, our Red Ball Tennis Gala day was postponed due to the weather but it has been rescheduled for 30th of August. So please keep an eye out for that note.





Movement and play are important for kids development

Screen time and physical play

Choose small screen games and Apps that reduce kids sitting time and encourage physical

moving e.g. dancing, sports, yoga. Join in using the App Choose videos, games or Apps that get your kids or game with your kids

👣 Plan a walk using a digital map. Take photos of interesting things along the way 🚯 Video your kids learning a new skill e.g. hopping, a new skateboard trick. Replay the video to track their progress over time

physical activity. Talk about how being active is fun & feels great! Show them how far you walked or swam Be a role model! Show your kids how to track their last week!

ingchildren.net.au/school-age/play.

