



Dear Parent and Carers

As we enter the mid-point of this term, I want to acknowledge our hard-working students and staff. It's been great to see work-samples and students proudly showing off their learning, keep up the great effort.

Teacher Professional Learning is a major component of our profession, every Tuesday afternoon our staff participates in a range of learning opportunities focussing on improving Literacy and Numeracy outcomes for all students. In addition, staff have also completed mandatory training in Child Protection, Code of Conduct and Corruption Prevention.

In line with departmental procedures we will be monitoring student attendance very closely and contacting parents to discuss concerns. Whilst we understand and appreciate the need to keep children off school if they are unwell, they need to be at school every day that they can be. If your child is absent from school, the Department of Education requires an explanation of the absence within 7 days. This is a legal requirement and one which is monitored closely by our Home School Liaison Officer. There are several ways in which you can notify the school of your child's absence; ringing on the day of the absence to inform the office staff, using the absence note on School Stream, email or replying to the SMS message sent each day your child is absent. Any absences that are not explained after the 7 day period automatically become unexplained absences. Your cooperation of ensuring your child's attendance is greatly appreciated.

Please make sure all your child's belongings are labelled so that they can be swiftly returned home. **We have had lots of lost property.**

We ask that parents check in with the QR code on arrival and sign in on the Department register located in the office. To minimise the number of people on site, please leave the school grounds directly after you have finished what you attended the school for.

COVID-19. Students presenting as unwell:

If a student exhibits cold and flu-like symptoms whilst at school they will be sent to sick bay and a parent/caregiver must come and collect the student as soon as possible. The student will be required to be tested for COVID -19 and can only return to school when

- a. the testing is negative and school is provided with the results; and
- b. they have recovered from the illness and are symptom free.

Please note this is the same for students who do not attend school due to flu-like symptoms and is a mandate from the Department of Education.

It is important that when responding to the daily text you give details as to what symptoms the student has and if they have a medical certificate or have been COVID tested. Please don't just respond with "sick".



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Parent / Teacher meetings

Our teachers look forward to sharing class expectations and routines with you.

Meetings will be held in week 9 this term on Tuesday 23rd March.

Booking time allocation information will be sent out shortly.

COVID 19 requirements for the sessions:

- limited to one parent per child
- limited to 15 minutes per session
- please only attend if you are well and do not come to the school if experiencing respiratory or COVID symptoms
- please arrive no more than 5 minutes before the allocated time and depart immediately after the meeting concludes.

Do not gather before or after the meetings, so we can maintain the 1.5 metre distancing requirements. Thank you.

Louise Wrightson

Principal



Kinder Quokkas

Wow, this term has been flying past. The Quokkas have been doing so great settling into school life. We are reading, counting, drawing, and playing every day and all of the students have been trying so hard. Our beautiful artworks look amazing too- we have been making rainbow fish, possums and Elmer the Elephants which are sitting pretty on our windows. I have been so impressed with how independent each child is becoming, how helpful and polite they all are and how friendly they are to each other. It has been great to see the home reading folders coming back in so often which means the Quokkas are doing lots of reading at home. All the kids have loved having their show and tell days and have all been confident getting up in front of the class to speak. Keep up the great work Quokkas!!

See more wonderful work on the next page.

Tahlia Webb



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1/2 Sugar Gliders

This past fortnight in Year 1/2 Sugar Gliders has been full of awesome fun-filled activities and it has been amazing to see each of our students shine. Dance has kicked off for the term with students beginning to learn choreographed routines that will come together by the end of the term. Our Sugar Gliders have enthusiastically taken to the dance floor showcasing their love for music and dance. In class we read "Where the Forest Meets the Sea" by Jeannie Baker, which has inspired our artwork and writing, persuading

people to protect the forest. These works will feature at in our assembly item this week and we can't wait to present them. Swim school got underway yesterday in perfect conditions, with the sun shining and our Sugar Gliders loving their time in the pool.

Nathan Bryant



3/4 Wombats

We have had an amazing start to the school year in the 3/4 Wombats classroom. We have been working hard to demonstrate the 3 core values of respect, responsibility and excellence in the classroom with all students striving to do their personal best! During writing lessons, students have been working on developing a character for their narratives through the the creation of descriptive paragraphs focusing

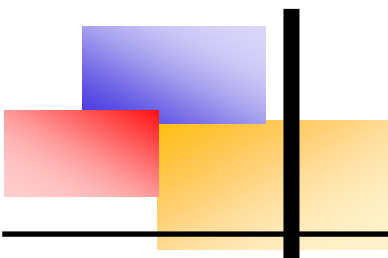
on including similes, metaphors and a range of adjectives.

Monday through to Thursdays students participate in math groups and on Fridays we engage in a 'Rich Task'. This term we are working through the unit, 'Math Mystery.' This involves students to solve a different mystery each week using their math skills to uncover clues to solve the mystery. We have been working in pairs for the activity and Mr Harvey has been blown away by the team work demonstrated! Well done, Wombats!

This year the 3/4 Wombats are having a focus on Home Reading, please encourage your child to read every night and fill out the reading log and return it to school. In conjunction with the already existing book prizes students can win at school, if all students in the class read for 100 nights we will be getting a class reward! So keep up the reading at home.

See some pictures on the next page.

Callan Harvey

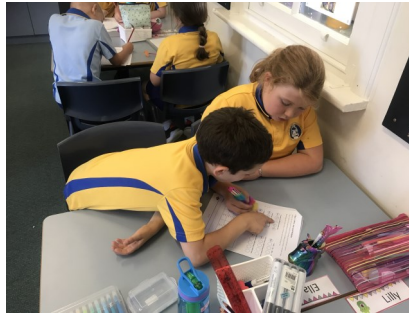
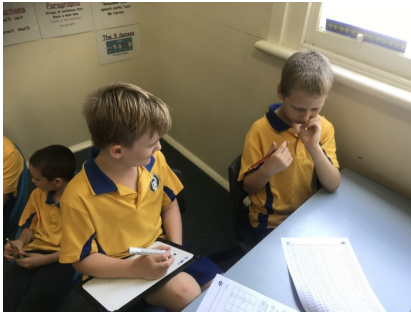
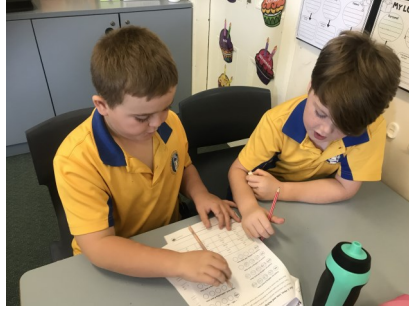


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5/6 Tassie Devils

Wow it's hard to believe we are already in Week 6!

The term is flying by!

The Tassie Devils have been working so hard since the beginning of the term and I am really proud of the effort they are putting into their learning.

Our writing focus has been persuasive texts and students have been learning to use sarcasm and humour in their writing to make it engaging for the viewer. They have been focusing on using persuasive language techniques with the aim of convincing the viewer. The Tassie Devils are refining their writing process by starting with a plan then adding an introduction. After this they state their arguments and then finish up with their conclusion. Students then edit and publish their work on the laptops. It is a week long process. We have made class folders to display our published work so we can share it with each other. The results are pretty impressive considering it's only Term 1!

In Maths we have been focusing on a range of topics so far including whole number, addition and subtraction, multiplication and division and this week we are looking at area. In our pictures you can see students working out the area of a variety of books in our classroom. We also went outside to calculate the area of the cola. This sparked a lot of discussion and debating about solutions and strategies!



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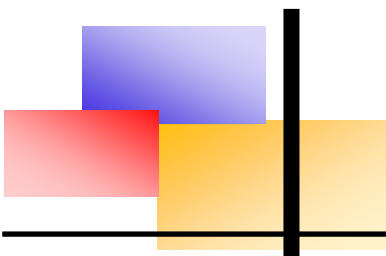
The Tassie Devils are particularly enjoying our daily number talks which involves a lot of discussion around a maths problem which I pose to them. Students are learning to justify their solutions, clarify their understanding and reflect on strategies they use.

This term students are trialling using MS Teams to independently complete their literacy and maths rotation activities, rather than work in small groups. They are given a 45 minute time frame and four activities (per subject). The aim of this is for students to effectively manage their time and complete all four tasks. I am finding that using MS Teams rather than rotating in small groups encourages more independence and self-regulation in student learning.

Fun homework tasks have been assigned on MS Teams as well after some students showed interest in pursuing activities outside of school hours. These fun homework activities are completely optional, however I strongly encourage students to access Mathletics and complete daily reading. Students can earn money through Banquer for completing homework tasks.

Banquer is a new app which I am currently trialling with the class. It provides a hands-on platform for students to become familiar with using money. Students receive a weekly income from me (the bank) and they are also charged weekly expenses such as tub tray hire, electricity and wi-fi. They can keep track of their income and expenses. I am also using this as a behaviour management system and we are trialling this instead of Class Dojo points. I am able to transfer payments and debit students depending on their choices at school. For example, being productive and on-task during a lesson might earn them \$5 whereas being disruptive and off-task might result in them being debited \$5. Through this app students can write up their CV and apply for classroom jobs to earn an income. In Banquer I am able to set different modules explaining each financial topic to them. The modules will eventually move into tax and property management. They are learning important life skills by using Banquer so ask your child about it and get them to log in and show you what it's all about!

Tess McCaw



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Student Representative Council (SRC)

This term students voted for their peers to represent each year group as part of the SRC. This term we have a very strong SRC committed to providing all students in our school with a voice.

Our SRC members are:

Year 1: Astra Penman

Year 2: Charlie Lewis

Year 3: Cailin Baker

Year 4: Maddi Pilon

Year 5: Songkran Kan Ling

Year 6: Jasmine Princehorn and Jack Bird

Students meet with me weekly to present ideas which benefit the entire school community. They have enthusiastically put forward a range of initiatives to Mrs Wrightson including the school noticeboard where student quotes will be displayed for the entire community to see.

The SRC quote was;

Together

Everyone

Achieves

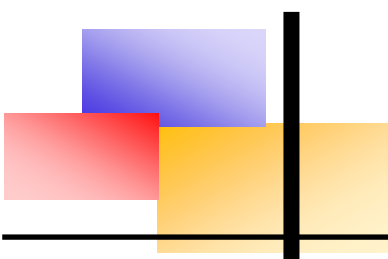
More

We hope you have enjoyed seeing our words of inspiration out the front of our school. Soon you will be able to see words of inspiration from other students too.

In week 10 on Monday the 29th of March the SRC are running a Hawaiian Fundraiser to raise money for a 'Relaxation Centre'. This is a very useful initiative in which students are aiming to create a relaxing and calm space for their peers to access during lunch times. With the money we raise the SRC are looking at purchasing resources such as books, drawing materials, beanbags and a trolley to store it in.

We can't wait to see everyone dressed in their Hawaiian best and we look forward to a productive rest of the term!

Tess McCaw and SRC members



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