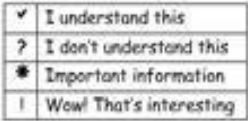**INSTRUCTIONS: Read a book from home or online (such as EPIC or Storyline Online) and complete an activity from the grid every day.**

Students can complete activities online on MS Teams and submit to their teacher via MS Teams, or on paper or an exercise book

Favourite Part	Visualisation	Summarising	Monitoring	Predicting	Questioning
What was your favourite part of the text? Why? Write about it in a simple sentence. Illustrate your sentence.	Read or listen to a page or two of a story and draw a picture of what is happening from what you visualised in your head.	Draw a picture of what happened in the beginning, middle and end of the story.	Use the following Coding Strategy to help monitor your reading. ✔ I understand this ? I don't understand this ✸ Important information ! Wow! That's interesting	Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.	Answer the following questions: • Why did the character do something? • How did it make them feel? • How do you know they felt that way?
Text-to-text Connections Discuss a text you might have previously read that relates to the text you have just read.	**Text-to-world Connection** Draw a picture of how this text relates to something that has happened in the real world	**Text-to-self Connections** Draw a picture then write a simple sentence of how this text relates to something in your own life.	**Character Map** Draw a picture of a character in your text. Write two sentences about the character. You could focus on: what they look like, what they do, where they go.	**Problem/Solution** Identify the problem in the story and discuss it with a family member. Draw a picture of the solution in the story and how the problem was solved.	**Inferring** What is in my teacher's bag? Make inferences about what could be in their bag based on what you know about your teacher.
Character Comparison Choose two characters and compare. How are they different? How are they the same?	**Setting** What is the setting of your story? Write and draw about it.	**Non Fiction** Read non-fiction books and write or draw about something you learned.	**Non Fiction** List 3 interesting facts you read in your book. Complete some extra research and add some more facts.	**Retell** After reading the story, retell it to a family member using the words first, next, lastly.	**Inferring** Use your background knowledge + text clues to make an inference about your book.
B-M-E Identify and summarise in pictures the beginning, middle and end of your story.	**Different Ending** Change the ending of your story. Write the different ending in a simple sentence. Illustrate after you have written.	**Tricky Words** Write down any tricky words you come across while reading. Find them in a dictionary with the help of a family member. Talk about what they mean.	**Character Traits** Draw a picture of a character. Label the character with their traits.	**Activating Prior Knowledge** Choose a topic and write what you already know, then research the topic and in a second column, write what you now know.	**Scanning** Scan a newspaper and find the following: birth notice, weather forecast, advertisement, sports result, good news article and bad news article. Glue them under their headings if you wish.