



Established  
1900

# Boolaroo Public School

Respect, Responsibility,  
Excellence



## Information Booklet





## Welcome to our school

We are sure you and your child will find your association with Boolaroo Public School enjoyable and rewarding. Our school provides a family atmosphere where learning is encouraged and supported in a caring environment.

Boolaroo Public School is a dynamic, well-resourced small school community. It boasts experienced staff, hardworking students and a supportive parent body and community group.

We have happy, healthy, well supported students who enjoy individualised and rich learning. This is the result of a dedicated, talented and passionate team of teachers and staff who work to provide the best outcomes for our students.

Our mission is to provide **‘Quality Education in a Caring Environment’** and this principle guides our every day school endeavours. We aim to provide an interesting, balanced, challenging and rewarding education that values all cultures.

At Boolaroo Public School we believe all students can achieve academic and personal excellence -

- All Students will exhibit the qualities of successful learners, becoming literate, numerate, creative, resilient and socially confident members of the community.
- Staff set high expectations and provide stimulating and diverse educational programs in a supportive environment that promotes collaboration and reflection.
- Our community work together to establish a learning environment that is inclusive, welcoming and reflective, which allows each child to reach their full potential.

We look forward to working closely with you to provide a quality school experience for your child, in which he or she can grow towards their unique potential.

This booklet has been prepared by the school as a source of information for parents. You are urged to familiarise yourself with the information contained within. Should you have any questions or concerns please don't hesitate to contact me at school.

*Louise Wrightson*

Principal





# Welcome to **BOOLAROO PUBLIC SCHOOL**

Quality education in a caring environment

**Address:** Corner Main Rd and Second Street, Boolaroo NSW 2284  
**Telephone:** (02) 4958 1479  
**Fax:** (02) 4958 2208  
**E-mail:** [boolaroo-p.school@det.nsw.edu.au](mailto:boolaroo-p.school@det.nsw.edu.au)  
**Website:** [www.boolaroo-p.schools.nsw.edu.au](http://www.boolaroo-p.schools.nsw.edu.au)

**School Hours:**

8.40a.m.	Morning Play
9.00a.m.	Class
11.00a.m.	Recess
11.25a.m.	Return to Class
1.10p.m.	Lunch
2.00p.m.	Return to Class
3.00p.m.	Home



**Principal:** Mrs Louise Wrightson

**School Administration Manager:** Ms Julie Broome

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# School Routines

## Morning routine

Teachers are on duty and the security gates are opened at 8.30am. Students are requested to sit quietly until 8.40am, they are then able to play. All student and community entry is via the Second Street and the Main road entrances. During the day the gates remain closed. There is a button on the Second Street entrance to alert office staff you are at the gate should you need entry.

## Bell Times

8.40 am	Children may play in playground
9.00 am	Play ceases and children move to class
9.30 am	Fruit Break
11.00 am	Recess
11.25 am	Lessons commence
1.10 pm	Lunch
2.00 pm	Lessons commence
3.00 pm	Classes Dismissed



## Lunch and Recess

Lunch and Recess are eaten outside in the COLA area or near the Library with teacher supervision. Students are then dismissed by the teacher to the playground for the remainder of lunch. Any child who forgets their lunch needs to speak to a staff member and parents will be contacted to bring lunch or recess.

We encourage all parents and carers to provide lunches, recess and snacks that are nutritious and healthy. Sandwiches, fruit, low sugar drinks and healthy fillers are ideal to fuel the young growing mind. "Treats" such as chocolate or chips are not recommended, in keeping with the healthy eating guidelines of the Department. Waste free packaging is also encouraged.

## Office Hours

The office is open from 8.00am through to 3.00pm. Please feel free to come for help at any time. You may also contact the office by email on [boolaroo-p.school@det.nsw.edu.au](mailto:boolaroo-p.school@det.nsw.edu.au), by phone 4958 1479 mobile 0472 814 755 or via the School Stream app.

## Road Safety

A school safety crossing is located on Main Rd. This crossing is supervised from 8.15am to 9.15am and from 2.30pm to 3.15pm each school day by an RTA crossing guard.

A "Drop and Kiss" zone operates on the Second Street side of the school.

## Enrolment

Children may apply to enrol in Kindergarten at the beginning of the school year if they turn 5 years of age on or before July in that year. Enrolments of all other years are welcome throughout the year. 'Non local' enrolments are evaluated on each individual case. Please contact the school to discuss your child's needs.

## **Absences**

The Department of Education requires that you notify the school in the event that your child is absent with a valid reason for the absence. A text message from the school *Sentral* program will be sent out each day if your child is absent. A number of convenient ways for notifying the school of these absences are as follows:

- Note to be returned on arrival at school to the teacher or office.
- School Stream submission via APP
- Hitting reply to a *Sentral* text notification of absence with reason.
- Phone call to the office. Ph: 4958 1479
- Face to face at the office.
- Text to school's mobile number Ph: 0472 814 755

## **Late Arrivals and Early Departures**

Arriving at school and class on time ensures that students don't miss out on the important learning activities and gives students time to greet their friends before class, reducing the opportunity for classroom disruption. As per Departmental legal requirements, all students should be accompanied by a parent or carer to the office when arriving late, or leaving early to obtain a partials absence slip. Should a valid reason not be stated then the absence is classified as 'unjustified'.

## **Communication**

Our school values communication between the school, home and community. We encourage open and friendly discussion to collaborate our thoughts so we all can work together in the educational process and wellbeing for our students and community. We welcome Parents / Carers and the community to come into the office to discuss all items of concern. Below are other ways to communicate with the school.

**School Stream:** This is a new system introduced in 2018 which is the CHIEF point of communication. The APP can be downloaded to your smart or android phone. Parents / Carers can use School Stream to submit absence notes, permission notes, send enquiries and access the most up to date information relating to school activities.

**SMS Contact:** Should family specific information need to be sent out, a SMS from the school mobile 0472 814 755 will be sent. Feel free to reply.

**Newsletters:** A school newsletter is placed on the School Stream APP and also on the school website in week 3, 6 & 9 of each term. An emailed or hard copy can be provided if preferred. The newsletter keeps you up to date on activities happening within the school and its community. It also provides you with information about your child's class activities and offers interesting educational articles on programs being run in our school and the wider school environment.

**Website:** Provides up to date information on our school and from the Department of Education. Photos, as well as newsletters, calendar of events, activities and excursions can be found on the school we <http://www.boolaroo-p.schools.nsw.edu.au>

## **Kindergarten Orientation**

An orientation program is conducted in Term 4 for children enrolling for Kindergarten the following year. This time allows the children to become used to the formal routine of the school and for teachers to assess the child's readiness for Kindergarten. Dates are posted on our website and the School Stream APP.

## **Verification Documents Required for Kindergarten Enrolment:**

- Proof of address: eg telephone account, lease, license
- Birth certificate
- Passport and visa documents if applicable
- Immunisation certificate , Public Health (Amendment) Act 1992
- Non local enrolment document if applicable
- Legal documents if applicable
- Health plan documents eg Asthma plan and medication information

Children enrolling in kindergarten are required to provide the school with a Completed Immunisation Certificate. Those children for whom the school does not hold a completed immunisation certificate will be required to stay home from school should an outbreak of a vaccine preventable disease occurs in the school.

## **How to obtain an immunisation certificate**

- Go online to MYGOV at <http://my.gov.au> and log into your Medicare account
- Follow the steps to identification and print out you certificate

## **Little Skippers**

Our school runs a `Little Skippers` school readiness program, open for preschool children aged 4+ regardless of the school they will be attending. This is an opportunity for children to work with experienced teachers to learn social, emotional and academic skills. To give them a smooth transition to Kindergarten. Little Skippers operates in Term 3 each year and dates are posted on our website and the School Stream APP. Please contact the office for more information.

## **Interviews**

Parents and teachers are encouraged to make regular contact regarding student progress and welfare. If you wish to discuss any issues with your child's teacher, an interview time can be arranged through the Office. Matters of urgency can be directed to the Principal via the Office. Informal parent / teacher interviews may be held Semester 1 when reports are sent home.

## **Sick Students**

When, in the opinion of school staff, a student's best interest would be served by being at home, the parent or emergency contact will be contacted and requested to take home the sick student. Should students be slightly injured, or have had a non- serious head injury, a courtesy text or call will be made to parents letting them know of the details of the injury. It is essential that we have up to date contact information for you at all times.

## Medication in Schools

If your child requires medication on a regular or short term basis, specific forms must be filled in before administration may occur as a Departmental requirement. Please call at the office to complete these forms and leave the medication. Medications are to be kept with the school staff and students come to the office for administration by the First Aid Officer. All medications given to the school must have the chemist or doctor's label with your child's name, dosage to be given and expiry date on the box or bottle.

## Student Special Medical Needs

Students with specific medication requirements such as Asthma, Anaphylaxis or allergies need to obtain ASCIA reports from their doctors and present them to the school. Approved Department Health Care Plan forms must be filled in, these may be obtained from the Office.

## Sun safe

It is school policy for a school hat to be worn at all times whilst in the playground. Children without a hat must play in the shade. We would appreciate you reinforcing this habit at home. School hats are available from the uniform shop.

## Payments to the School

Payments may be made to the school in a number of ways.

- Cash handed in to the office or teacher in an enclosed envelope with a note stating family name, purpose of payment and the amount of money enclosed.
- Via the school website secure POP system
- Via EFT. At the office or over the phone
- Receipts will be issued

## Excursions / Incursions

Educational excursions are an integral part of the school's curriculum as they provide the opportunity for children to participate in experiences in the wider community. Excursions will vary in length and content. To make it easier for parents/carers, the school releases a proposed calendar early for excursions and activities in the year, to enable parents' time to plan and budget for these.

### Local walking excursions

At times excursions to local areas within walking distance for students will occur perhaps to the Library or the Park. A local excursion permission note is included in the enrolment package for all students.



## **School Sport**

Whole school sport is held on Friday. Information related to sport days will be sent out early in the year. Sports uniform should be worn on Friday as well as on other days requested. An annual swimming carnival (students 8 years and above) cross country and athletics carnival are held.

## **Consent Forms**

Before students undertake excursions and some activities, parents are required to sign a consent form for their child's participation. These forms are published on the School Stream app and may be filled out on your phone. As the school publishes photographs on the school website, Facebook site and in the newsletter, parents/caregivers are asked to complete a 'Permission to Publish' and use of "Online Services" permission note at the commencement of each year.



## **Transportation of Student**

Some school excursions depend on parent transport as bus hire is not viable. If you are able to help with transport of students, other than your own children, your current papers (NSW licence, NSW registration) are required to be sighted and copied first. Parents need to provide 100 point identification, and each student must use approved seat belts while travelling.

## **Personal Property**

Purchases for school are an expensive outlay for parents. Please label all clothing, hats, bags, drink bottles etc with your child's name with an appropriate permanent marker.

## **Library**

Children from Kindergarten to Year 6 have library lessons for introduction to literature, research skills and teaching of information skills each week on Wednesdays. Children are able to borrow each week. To help protect books, children must have a cloth library bag. Lost or damaged books must be paid for.

## **School Assembly**

School Assembly is held every second Friday at 2.30pm. Parents and community are welcome to attend.

## **Book Packs**

Our school does not ask for Voluntary School Contributions. Alternatively we put together a Book Pack to be purchased by each student. A charge for the supply of the third party software, Mathletics and communication systems, is incorporated into the cost of the Book Pack. Mathletics may be used by your child at home as well as at school. The contents of the book pack and its cost may vary each year, and also for each year group.

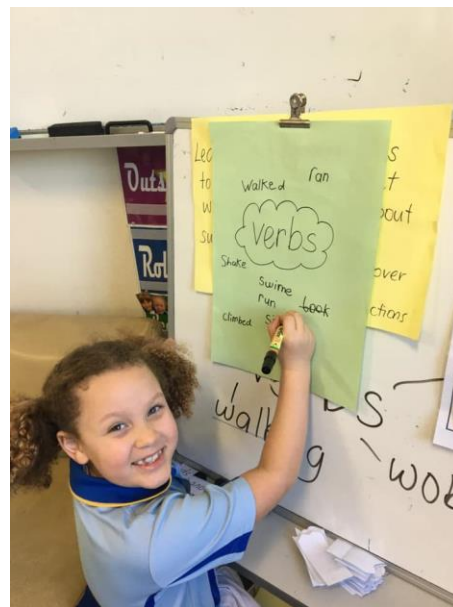
## Canteen

Canteen facilities provided by our P and C are available recess and lunch, on Monday, Wednesday and Fridays only. Nutritious foods including sandwiches / wraps, hot foods and snack foods are sold at reasonable prices. Children are asked to place their order, with money enclosed, in a paper bag into the lunch order box outside the canteen. Lunches will be delivered to the classroom to be handed out by the class teacher.

## Healthy School Canteen Strategy

In response to the concerns about the increasing prevalence of health issues associated with obesity in children and young people, the NSW Government has launched the Healthy School Canteen Strategy.

This strategy requires all NSW government schools to move towards a healthy, nutritious canteen menu in line with Australian Dietary Guidelines for children and adolescents. This strategy will have a positive impact on the health and wellbeing of all our students. Changes have been made to the school's menu in line with this strategy.

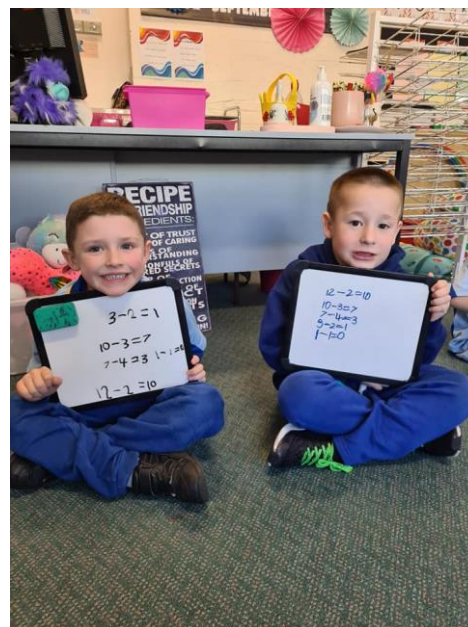


## Out of School Hours Care (OOSH)

There is an onsite OOSH run by TASK - The After School Klub. Which provides before and after school care and vacation care for children of our community. For information on enrolment please call 1300 827 500 or email [enrol@task-kids.com.au](mailto:enrol@task-kids.com.au).

## Car Parking

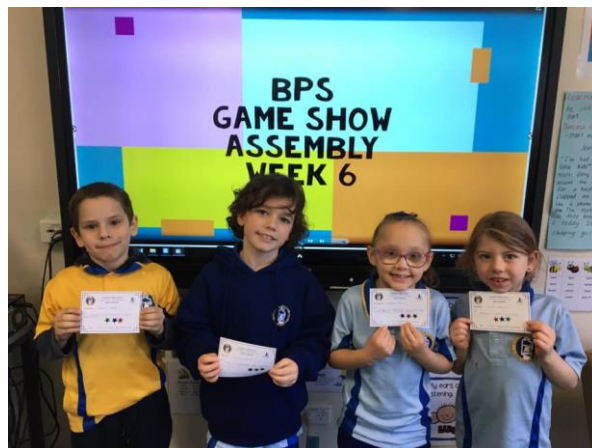
A staff-only car park is located at the Third Street entrance. All students and parents are asked not to use the school car park for safety reasons (with the exception of disabled students). Parent and Carer parking is available along 2<sup>nd</sup> and 3<sup>rd</sup> Streets. Pedestrian access through the car park is not permitted for safety reasons. Pedestrian gates are located on Main Rd and Second St.



# Student Wellbeing

## Reward System

Many forms of rewards are used by teachers to recognize student achievement. These include praise, stickers, stamps, ribbons, certificates. A formal merit scheme also exists within the school. Merit Certificates are presented at the K-6 assembly for class work, citizenship and other endeavours. In addition to this we have a whole school levels system. Students give themselves a weekly ranking based on their effort and behaviour. This cumulative score leads to blue, bronze, silver, gold and platinum awards.



At Presentation Day tribute is also paid to those students who have achieved the highest outcome in academic, citizenship, social, sporting and cultural areas.



## Behaviour

Students of Boolaroo School are expected to behave appropriately at all times. Our Fair Discipline Policy is based on the belief that school is a safe and enjoyable place and that all children have a right to attend and learn without interference or disruption from others. Our procedures define the rights and responsibilities of students, staff and parents so that the whole school community can co-operate and support policy guidelines. Teachers will ensure that rights and responsibilities are discussed with their class at the beginning of each year, and thereafter as necessary to ensure maximum student understanding. Our behaviour consistency guide is on the following page.

## Assemblies

Our assemblies are held on Friday each fortnight on the even week eg: Week 2 and 4 etc. All families and community members are welcome to come and celebrate our school with us. Awards are given out to students for various academic and behaviour reasons by teachers. We also have a Kiwanis 'Terrific kids' award which is a not for profit organisation sponsoring Thoughtful, Enthusiastic, Respectful, Responsible, Inclusive, Friendly, Inquisitive and Caring kids.



# Boolaroo Public School Expectations

Respect. Responsibility. Excellence.  
Sailing towards Success



## BEHAVIOUR CONSISTENCY GUIDE

### Everyone Everywhere Every time

*These expectations apply to all school settings including excursions and bus lines/ travel.*

	Behaviours
<p><b>Yellow behaviour:</b> Teacher to manage <i>Prompt – redirect – reteach</i> reminder of expectations. In the playground student walks with the teacher. Not entered into Sentral.</p>	<ul style="list-style-type: none"> <li>Careless use of property</li> <li>Unintentional physical contact</li> <li>Lack of respect in manner</li> <li>Slow to comply with requests</li> <li>Isolated name calling out and put downs</li> <li>Yelling or loitering in toilets</li> </ul>
<p><b>Orange behaviour:</b></p> <ul style="list-style-type: none"> <li>Time out in classroom/playground</li> <li>Teacher and student conference to discuss behaviour and behaviour expectations</li> </ul>	<ul style="list-style-type: none"> <li>Breakage of property through reckless misuse</li> <li>Pushing/shoving</li> <li>Grabbing at body or clothes</li> <li>Rough Play</li> <li>Challenging defiant manner/ non-compliant/refusal</li> <li>swearing</li> <li>Consistent refusing of request</li> <li>Repeated put downs and name calling/ repeated refusal to comply</li> <li>Playing in toilet</li> <li>Leaving classroom without permission</li> </ul>
<p><b>Red behaviour:</b></p> <ul style="list-style-type: none"> <li>Sent to buddy class to fill out reflection sheet</li> <li>Teacher to enter into Sentral with student.</li> <li>If 3 incidents within 2 weeks (sent to buddy class) will result with parents being notified and Reflection Room.</li> <li>If incident happens in the playground, student sent straight to the principal</li> </ul> <p>Letter home noting number of incidents. Reflection room, may result in suspension. Staff to enter on Sentral, CC Principal.</p>	<ul style="list-style-type: none"> <li>Destructive use of property</li> <li>Striking, punching, pushing, kicking or any other intentional contact including throwing objects</li> <li>Verbally aggressive e.g name calling/put down</li> <li>Theft of others equipment</li> <li>Consistently non-compliant</li> <li>Continual disobedience</li> <li>Threatening harm</li> <li>Invading privacy</li> <li>Urinating in inappropriate areas/ways</li> <li>Dangerous behaviour in toilets</li> <li>Swearing at another person</li> <li>Bullying/cyber bullying</li> </ul>

*\*Self-defence means to protect one's body or retreat- Retaliation is NOT self-defence*

**\*\* Teacher discretion will be applied to every incident and all situations will be handled in context.**

## School Counsellor

A school counsellor is available to assist the school one day per month. Children with learning difficulties or social problems are referred to the counsellor by the principal or teacher. Parents may seek an interview with the counsellor to discuss any matters of concern.



## Parents and Citizens Association

Parents are welcomed and encouraged to participate where possible at Boolaroo School Research shows that student achievement in all areas is greatly enhanced by parent participation.

At Boolaroo we aim to:

- Maintain effective communication between home and school
- Involve all parents in the planning and operation of the school
- Build a positive image of the school in the community
- Enrich the resources available to the school by drawing upon those of the community

Our P&C:

- Provides a medium for communication
- Raises funds for the school
- Supports the school by providing better facilities and services for all students
- Provides avenues for parents to become involved in shared decision making.

To be a financial member of the P&C, be eligible to vote at meetings and to elect the members of the executive committee an annual fee of 50c per parent is payable. This fee is due before the first P&C AGM.

P&C meetings are held in the school library on dates to be advised at the beginning of the year.

## Voluntary Workers

Parents and community members are encouraged to assist our students with reading. Please coordinate your visits with the Class Teacher and Principal. As a legal requirement all non-parent volunteers may need a "Working With Children" check, 100 point Identification and be required to fill out An Appendix 11 declaration. Volunteers who support the school are required to sign on and off in the visitor's book outside the office each time they are at school. Office staff will guide you through the process for volunteering. We appreciate your help!

How you can help at school:

- Join our P & C
- Helping in the canteen and with fundraising activities
- Volunteer to help in reading groups or art and craft
- Assist with Breakfast Club
- Assist in the garden
- Assisting in transporting students
- Assisting at sporting events and excursions



## School Uniforms

The wearing of school uniform is well regarded and valued by the community as it promotes unity and strength in that unity. The staff strongly encourages students to wear the school uniform. Uniform items can be purchased from the P&C Uniform shop at the school's office. Payments may be made by EFT, cash or cheque.

## Boys Uniform

### Summer and Winter

Royal blue shorts or track pants  
Light blue polo style shirt with school logo  
Royal blue jacket, hoodie or bomber jacket  
White socks, black shoes  
Royal blue hat

## Girls Uniform

### Summer and Winter

Royal blue skorts or track pants  
Light blue polo style shirt with school logo  
Royal blue jacket, hoodie or bomber jacket  
White socks, black shoes  
Royal blue hat



## Sports Uniform

Royal blue shorts (boys) / Skorts (girls)  
Royal Blue track pants  
Gold polo style shirt with school logo  
White socks and joggers  
Royal Blue hat



**PLEASE ENSURE ALL CLOTHING / UNIFORM ITEMS ARE MARKED WITH YOUR CHILD(REN)'S NAME.**

## Parent Information about Reading

Research shows that the more children read, the better they get at reading. Good readers not only tend to read more text (ie. more words) at school but also read more outside school. Children should read every day if possible.

When children are reading texts at an independent reading level there are some strategies which can be used to help the child work out unknown words. When students come to a word they don't know, it is best not to supply the word but to give the child time to try and work out the word. Allow about five seconds, then, if the child has not been able to attempt the word,

the parent or caregiver should provide some clues or strategies that the child could use to work out the word.

They may suggest the following:

- What word might make sense?
- Try to read that sentence again.
- Look at the picture.
- What is the first sound?
- Sound it out (if the word is phonetically regular).
- Read on to the end of the sentence

It is important to praise a child for attempting new words, working out new words and for self-correcting. If possible, provide praise which is paired with a comment about what the child actually did, eg. "That was really good. You worked out the word by working out the first sound, then rereading the sentence to find a word which made sense". When reading to children, parents or caregivers should introduce a new book by talking about the title and the illustrations before reading the book. During or after reading to children, parents may discuss the vocabulary, characters and plot of the story. Boolaroo Public School actively supports Home Reading. Student's Reading journal entries are rewarded at 50 nights, 100 nights, 150 nights and 200 nights.



### ***How Can I Help My Child With Reading***

**Teaching reading is an important and difficult job in which both the school and parent can cooperate.**

**Here are nineteen ways to help your child to reading improvement.**

1. Talk to your child. Almost from the day you child is born, they are ready to express themselves. At first your child will respond by cooing and gurgling. Later your child will pick up a few words and sense the rhythm of language. Help them add to ordinary conversation then words will have meaning for them when they see the words on the printed page.
2. Listen to your child. Children must have many opportunities to express themselves. Encourage your child to talk about things that they have seen or done. The more the child talks, the better they are likely to read. Do pay attention when they are talking to you. Listen to your child read. Suggest that before they read aloud to you, they should read the stories themselves to be sure that they know all the words. This makes listening to them read much more interesting to you.
3. Read to your child. Every time you read to them you are building an appreciation of books and reading. Children who have been read to are usually more anxious to read to themselves. Reading becomes important. Remember, their listening and interest levels are above their reading level.
4. Help your child with reading. Tell them the words if they're in the beginning stages of reading. Help them to work out the words if they're in the later stages by skipping over the unknown word and reading the rest of the sentence to see whether this suggests a new word, or checking to see whether the word makes

“sense” in the sentence eg. “I was a pig” or “I saw a pig”. If this fails, simply tell them.

5. Teach your child how to take care of books. Children will then learn to regard books as friends.
6. Take your child on trips. Even a short trip on the bus or train will excite their curiosity and interest in the world around them. Point out the interesting things and give them new words and meanings for words. The following places might be visited: King Edward Park, Civic Fountain, City Hall, around the beaches, the public library, the Art Gallery, Nobby’s Signal Station etc.
7. Build up a reading atmosphere at home. Have books, magazines, newspapers etc. around the house. Let your child see you reading frequently. Tune into thoughtful programmes on the radio and television, which will give them worthwhile information as well as entertainment. Check the newspaper listing for these programmes. Your child will tend to imitate you.
8. Encourage your child to join the local library. Take them to the library at first. Don’t tell them what books to select. If they are a poor reader, they may at first choose easy books. As they gain confidence, satisfaction and improve in reading, they will choose more difficult books.
9. Buy games and puzzles for your child. These help your child learn shape and form and help them relate to things. Letter games eg, Scrabble and Lotto will help with spelling and reading. Jigsaw puzzles help a child to recognise shape, because the puzzle pieces must be matched to fit the space.
10. Make games. You can make simple word games by cutting words from a magazine and asking your child to match these words to a picture. Make a word card for troublesome words (was, these, what, want etc) and play a game with your child. How quickly can they learn a word and how many word cards can be removed from the pack because they really have learned them? What words should be added?
11. Buy books for your child. For birthdays and holidays, buy books when you can afford them. A child who owns a few good books is usually interested in reading. Try to get books at their reading grade level so they can read these books with fun and pleasure. Buy children’s magazines too. There are many available from bookshops. Book Club issued through the school is an excellent source of current books at appropriate levels.
12. Praise your child. Remember, reading is a difficult task. Don’t forget to praise them when they succeed. Don’t expect them to know the word when you tell it once or twice or even ten or twenty times. Quite often children need to see a word many more times than this.
13. Keep your child well and rested. A child who has stayed up late to watch television shows the effect next day in their school work. Cooperate with the school and your own doctor in correcting sight, hearing or nutritional defects.
14. Give your child responsibilities which they are capable of taking. This allows them to earn recognition and to get real satisfaction from accomplishments.
15. See that your child has good habits of attendance. When they are absent from school, they miss work and may not be able to keep up with the class.

16. Check your child's progress at school. If they are having trouble with reading or any subject consult their teacher to find out why and how you can help.
17. Set aside a regular time for homework. Give your child a definite place in which to work. Help them develop the habit of daily attention to homework routines.
18. Accept your child as they are. Don't compare them with a sister, brother or friend. Encourage them to improve as much as they can.
19. Show a real interest in school. The parent's attitude is usually the child's. You and the teacher are partners in the important job of teaching your child to read. An interested, relaxed, helpful parent is a most valuable co-worker.

**REMEMBER**

Children learn to read by reading.  
Initially they learn to read, then they read to learn.  
The more they read, the better readers they become.

## ***Early Stage One – Foundation Statements***

### **ENGLISH**

#### **Talking and Listening – Reading – Writing**

Students mix and talk informally with peers, teachers and known adults. They give short talks and interact effectively in the classroom and in groups. Students listen with attentiveness to follow simple instructions and ask relevant questions. They express ideas clearly, demonstrating an emerging awareness of how people use spoken language for different purposes. They explore the way familiar spoken texts are constructed and the features of these texts.

Students develop reading, viewing and comprehension skills and strategies using context, grammar, word usage and phonics in short predictable printed texts on familiar topics. They recognise, discuss and respond to the different kinds and purposes of various written and visual texts. Students explore and identify some language features of written and visual texts.

Students write with an increasing awareness of the nature, purpose and conventions of written language. They produce simple texts that demonstrate an awareness of the basic grammar and punctuation needed. Students know and use letters and sounds of the alphabet to attempt to spell known words and use most lower and upper case letters appropriately to construct sentences. Students explore the use of computer technology to construct texts.

### **MATHEMATICS**

**Working Mathematically – Number – Patterns and Algebra**  
**Measurement and Data – Space and Geometry**

Students ask questions and explore mathematical problems. They use everyday language, materials and informal recordings to demonstrate understanding and link mathematical ideas.

Students count to 30 and represent numbers to 20 with objects, pictures, numerals and words and read and use ordinal numbers to at least 'tenth' place. They manipulate objects to model addition and subtraction, multiplication and division. Students divide objects into two equal parts and describe them as halves. They recognise coins and notes.

Students recognise, describe and continue patterns that increase or decrease. Students identify length, area, volume, capacity and mass and compare and arrange objects according to these attributes. They name the days of the week and the seasons and they order events in a school day, telling the time on the hour. Students use objects and pictures to create a data display and interpret data.

Students manipulate, sort and describe 3D objects using everyday language. They manipulate, sort and describe 2D shapes, identifying circles, squares, triangles and rectangles. Students give and follow simple directions and describe position using everyday language.



## Boolaroo School

Where we are all “*Sailing Toward Success*”

Come join us

