



News from The Helm



Welcome back to the second half of Term 2, last week we had a very smooth return to full time face to face learning, it was wonderful to see all the smiling excited faces. It has been a very busy and challenging time for all of us over the past 8 weeks and I would like to acknowledge the amazing work that all the staff have done in this time. The lessons, meetings, planning and flexibility the staff have displayed whilst teaching both remotely and here at school has been world class. Great job team.

I also acknowledge the great job all families have done, managing the stresses of life and COVID, as well as supporting your child's learning at home. Thank you!

We are still requesting that parents DO NOT enter school grounds unless absolutely necessary and to adhere to the physical distancing (1.5) when waiting at the school gate at pick up time. Please use 'Kiss and Drop' zone where possible.

We are now accepting enrolments for kindergarten 2021. If you are aware of any students in the community who are intending to enrol for Kindergarten in 2021, or you know of any local people who are seeking a change regarding their child's education next year, please suggest that their parents contact the school office as soon as possible. We are proud of what we offer our students at Boolaroo Public School and we encourage anybody who seeks a holistic education for their child- along with kind, caring, compassionate and talented staff who value every child we teach- to come along and enquire today about an education at our great school. We have received a few new enrolment enquiries over the last couple of weeks.

If you have a child ready to start kinder next year could you please complete an application to enrol and return it to us to assist with our planning. We will also need your child's birth certificate, immunisation record, proof of address and any health care plans, court orders etc. Please contact the office if you would like any further information.

Teachers will be finalising our Semester 1 report format this week. We have modified our existing report and developed a two-page document to simplify the report due to the impact of Home Learning. Assessments will be taking place over the next two weeks as part of our assessment process so we would appreciate all students being at school. More information regarding the distribution of Semester 1 reports, will be forthcoming.

Louise Wrightson
Principal



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Kinder Rubber Duckies News



Rubber Duckies

The Rubber Duckies did some absolutely amazing work from home during our time of online learning and now we are working hard to get back into our routine in the classroom. Here is a little overview of our daily routine at school:

We start each morning with our phonics where we learn a letter/sound and sight word of the day. We then work together to put these into a sentence. Our main focus has been to stretch and say words slowly to hear the sounds so we can write them. The Duckies are working super hard to sound out words independently and I am strongly encouraging this.

After phonics we move into our literacy groups. These are engaging, hands-on activities that focus on reading, writing, word work, fine motor skills and using technology. During this time I have been reading/writing in the Engine Room with individual students and small groups. In our writing we are focusing on sounding out words, using consistent spaces between words and forming our letters correctly on the lines in our books. During reading we are learning how to sound out words, read fluently and self-correct when we make a mistake. I am so proud of the effort all students are putting into their activities!

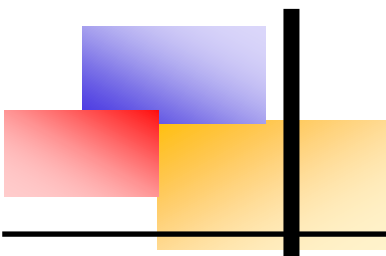
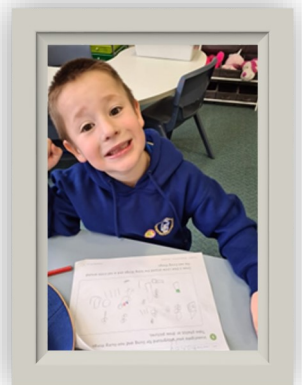


After lunch we move into maths. We start with some counting warm ups. As a class we have been learning to count forwards to 100 and backwards from 50. We are learning to recognise and write a range of two digit numbers up to 30. We work on the focus topic together as a class and last week this was grouping and sharing. We focused on grouping items together and recognising how many groups we had and how many in each group.

We discussed how to make a share fair and solved problems involving unequal shares.

We have also been working on our adding and subtracting skills by learning how to count on and immediately recognise the amount of dots on a 6 sided dot dice.

In the afternoons we do some meditation which is great for calming our bodies down and relaxing at the end of a long day. We then work on our other learning areas like creative arts, science, visual arts, PE and PD Health. We finish our days by making sure our



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We are very busy little Duckies in Kindergarten! Here are some pictures of us being the superstars we are! Miss McCaw.

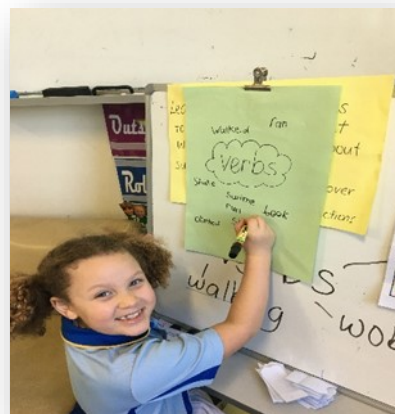


The students have been enjoying learning about fiction and non – fiction books, this also links with writing our information reports.

Our grammar focus has been learning about verbs, students have been acting different action verbs out and also finding and recording them during reading to self.

The students have been also been enjoying learning to draw different Australian animals such as the possum and wombat.

Mrs Clark, Mrs Wilkinson



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A word from Mrs Mbonimpa, Learning and Support Teacher.

Supporting your child's learning at home is so important to reinforcing their learning at school.

You can help by revising simple memory work and stamina building activities every day with your child. *For example:*

- ♦ * Reading to them
- ♦ * Listening to them read
- ♦ * Talking with them about what they are learning and asking them to show you
- ♦ * Singing the letters of the alphabet
- ♦ * Naming the letters of the alphabet
- ♦ * Naming the sounds of the alphabet
- ♦ * Counting to 20, 30, 40, 50, 60, 70 etc
- ♦ * Saying the days of the week in order
- ♦ * Saying the months of the year in order
- ♦ * Saying the '30 days has September' rhyme
- ♦ * Practicing 'Friends of 10' number facts
- ♦ * Practicing 'Friends of 20' number facts
- ♦ * Practicing Times Tables

All these activities build confidence and automation so students can focus on deeper learning and problem solving. If you would like further ideas or suggestions specific to your child's current learning, please contact me or your child's classroom teacher.

Let's keep learning and growing together! Mrs Mbonimpa

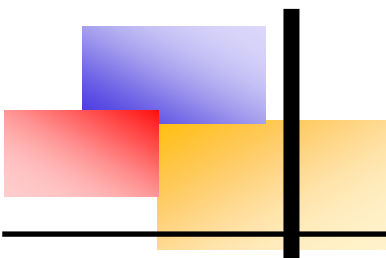


5/6 Anchors News

5/6 Anchor's News,

Wow, what a crazy few months it has been. I can't say enough; how proud I am of all the Anchors and their parents for the effort they put into learning online and working with the school to get through these tough times. I'm so happy to be back at school and I know the

students are too. They have already settled in nicely and it goes to show how amazing and resilient these kids are. In class, the students are researching deserts for their informative writing and this ties in well to our Science unit this term- Desert Survivors. I look forward to the projects that they create. I would also like to thank those students who helped in our virtual assemblies, as we can't have assemblies at school at the



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moment, it is nice to have students who are willing to get involved in any task that is asked of them.

We are excited for the rest of the term and getting back into a routine

Here are the kids working hard on their first day.

Thanks, Miss Webb.



3/4 Runabouts News

Hi everyone,

Thank you for all of your support and the effort you and your families put in over the last couple of months when learning from home. It was great to see students engaging with the online learning and it couldn't have been done without you.

It has been fantastic to see all the students back in the classroom working hard to achieve their learning goals. In writing, students have been creating their own websites on their transport information reports. We hope to have the websites completed soon for parents and carers to view. Students have been learning how to make connections with the texts they are reading through the focus on reading strategy of 'text to self.' Students connect with the text with experiences they bring from their own lives.

During numeracy, students have been learning how multiplication and division can work together and we have enjoyed the challenge of 'times tables races'. Over the next 5 weeks students will be learning a 'Rubbish Rap' during our creative arts lessons and we look forward to presenting this to you in future.

Please keep encouraging your child to read 20 minutes every night (see the attached picture for the benefits).

Mr Harvey



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From The Bridge



How do we communicate?

School Stream is our most important communication APP. Here you will receive all current updates, calendar events, notifications, forms and 99% of all permission notes. You are able to send the school messages and absences notifications. Please keep your notifications on within the APP and check your phone regularly for updates and news.

Our calendar is also regularly updated and shows scheduled events. New dates will also be sent out as notifications so you can update your paper calendar sent out previously.

Email - you can email the school at any time: boolaroo-p.school@det.nsw.edu.au

Our **school mobile 0472 814 755** is also available for you to call or message.

Newsletter - our newsletter is normally put out in weeks 3, 6 and 9 which gives you information about what is happening in classroom and other important info about the school.

The Website - gives all information from both the Dept of Education and about what is happening globally and also direct information about our school. The website is directed at the wider public viewing about "Our school".

120th Birthday—On July 1st Boolaroo School will turn 120 years young. We have arranged for a photo to be taken of all our students in the format of 120 on Monday the 15th June. We would appreciate if students could come to school in full school uniform. We will be having a cake for students and staff. Unfortunately due to COVID we are unable to invite the community. Work is underway already in preparation for the Quasiquicentennial 125th !! Stay tuned.



Currently extra curricular activities, stage camps and student banking are suspended.

Library is operating on Thursday for all students. At present we ask that you return books that you may have at home (including any reader books) and further borrowing is not permitted at the moment.

Medications and updated details. A text will come to you as your child's medical plans need to be updated if you could do this as you get the message it would be

Boolaroo Public School

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The school acknowledges the
traditional custodians of this land.



appreciated.

Energy drinks and chewing gum are NOT permitted at school.

This last week and today a number of Stage 3 students have brought energy drinks and chewing gum to school, and proceeded to consume them on school grounds. This is not permitted and has been addressed by staff. We ask that you chat with your children about the dangers of energy drinks. As per the below website the dangers that are associated with the amount of caffeine contained within the drinks can include:

- Cardiac Arrest
- Headaches & Migraine
- Increased activity
- Insomnia
- Type 2 Diabetes
- Drug interaction
- Addiction
- Risky behaviour
- Jitters and nervousness
- Vomiting
- Allergic reactions
- High Blood pressure
- Niacin overdose
- Stress hormone release



<https://www.caffeineinformer.com/top-10-energy-drink-dangers>



How fabulous is our