



STUDENT WELLBEING PROCEDURES

Parent Information Session



Contents:

- ◆ Classroom behaviour management
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SAILING TO SUCCESS—2018



Each class has a behaviour monitoring chart as shown below. All students start on ready to learn at the beginning of each school day. If a student has been moved down during a learning session, they are moved back to ready to learn before the commencement of the next session.



WHOLE SCHOOL LEVELS SYSTEM

Excellent Week – 4 points

The student:

- Received some type of award during the week:
- Has followed all class and playground rules
- Has completed all their school work
- No yellow, orange or red behaviours

Good Week – 3 points

This student:

- Has followed all class and playground rules
- Has completed all their school work
- Has not received an award during the week
- No yellow, orange or red behaviours

Satisfactory Week – 2 points

This student:

- Completed most work
- Has had to be spoken to about their behaviour
- No orange or red behaviours
- Yellow behaviour

Can do better – 1 point

- Has had an orange behaviour / sent to buddy class

Unsatisfactory Week – 0 point

- Has attended Thinking Room
- Has not attempted to make good choices
- Has been disruptive in class.



WHOLE SCHOOL LEVELS SYSTEM

Level	Blue	Bronze	Silver	Gold	Platinum
Accumulated Points	10	30	60	100	120
Minimum Weeks	3	8	15	25	Full Year

4	3	2	1	0
Excellent Week	Good Week	Satisfactory Week	Can do better Week	Unsatisfactory Week
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BEHAVIOUR CONSISTENCY GUIDE

Key:

Yellow behaviour: Teacher to correct: conversation, reminder of rules, remove from game, time out in class or shadow teacher on playground.

Not entered into Sentral

Orange behaviour: Time out, time on wall or buddy class. Entered on Sentral by staff. If 4 incidents within a fortnight a letter home and thinking room.

Red behaviour: Letter home noting number of incidents. Thinking Room, may result in suspension. Staff to enter on Sentral, CC to Principal.

These expectations apply to all school settings including excursions and bus lines/travel.

Destruction of property Careless use of property Breakage through reckless misuse Intentional damage/ destructive use	Physical Violence/ Inappropriate Play Unintentional physical contact Pushing/ shoving Grabbing at body or clothes Rough Play Striking, punching, pushing, kicking or any other intentional contact including throwing objects	Verbal Lack of respect in manner Challenging defiant manner/ non-compliant/ refusal Verbally aggressive Consistently non-compliant
Defiance Slow to comply with requests Consistent refusing of request Persistent disobedience	Teasing/ Intimidation Isolated name calling/ isolated put downs/ isolated verbal & non-verbal gestures repeated Repeated putdowns, verbal & non-verbal gestures Sustained aggressive talk Threatening harm	Toilets Yelling or loitering in toilets Playing in toilet Invading privacy Urinating in inappropriate areas/ways Dangerous behaviour in toilets

Immediate suspension will be given for the following offences:

- * Possession or use of a firearm, weapon or knife
- ** Use, supply or possession of illegal or restricted substances

*Self-defence means to protect one's body or retreat-

Retaliation is **NOT** self-defence

** Teacher discretion will be applied to every incident and all situations will be handled in context.



THE THINKING ROOM



The thinking room allows students an opportunity to reflect and take ownership of their behaviour. Whilst in the Thinking Room, students write a plan outlining what happened for them to be in the thinking room; how it affected others; what they are going to do in the future to avoid the behaviour reoccurring and if there is anyone they need to apologise to and why.

These plans are sent home with the students so that parents and caregivers can discuss them with their child and work together to amend the behaviour. Please sign and return the plan the next day.

Students will be required to attend the Thinking Room if they have displayed a red behaviour, have had four orange incidents within a fortnight or if they have been sent to buddy class three times in a week.



Positive Behaviour Incentives



Each class has their own incentives for positive behaviour, including acknowledgment for students that achieve outstanding level of behaviour. In addition to this, we have a number of whole school awards that are presented at our fortnightly assemblies including, the values award, terrific kids award and uniform award. In addition to this we have introduced caught being good Friday morning draw and amended our whole school merit award system.